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MATHEMATICS APPLICATIONS UNIT 3

Semester One

2017

SOLUTIONS

Calculator-free Solutions

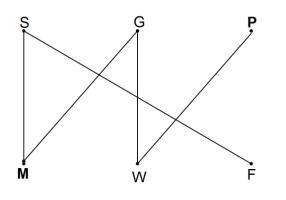
1.	(a)	$T_2 = 4$ $T_3 = 5$ $T_4 = 8$	√ √ √
	(b)	(i) A straight line is formed/common difference	\checkmark
		(ii) $T_{n+1} = T_n + 0.5$ $T_0 = -3$	\checkmark
2.	(a)	(i) $T_{n+1} = \frac{T_n}{4}$ $T_1 = 400$	$\checkmark\checkmark$
		(ii) $T_{n+1} = T_n + 4x$ $T_1 = 4x$	$\checkmark\checkmark$
	(b) (c) (d)	(i) -0.9 and 0.9 (ii) Strong C and E	$\begin{array}{c} \checkmark \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \checkmark \\ \checkmark \checkmark \end{array}$
		Sing (S) Guitar (G) Piano (P)	
		Monday (M) Y Y N	

	Sing (S)	Guitar (G)	Piano (P)
Monday (M)	Y	Y	Ν
Wednesday (W)	Ν	Y	Y
Friday (F)	Y	Ν	Ν

[12]

✓

[6]



3. (a) (b) Not planar as lines cross

(c)

Number of Vertices	Number of Edges	Number of Faces
5	8	5
8	12	6
6	9	5

(d)

Node In Out A B 1 2 2 1 С 2 1 D 1 2

Total In - degree = 6 and total Out - degree = 6.

4. (a) (i)

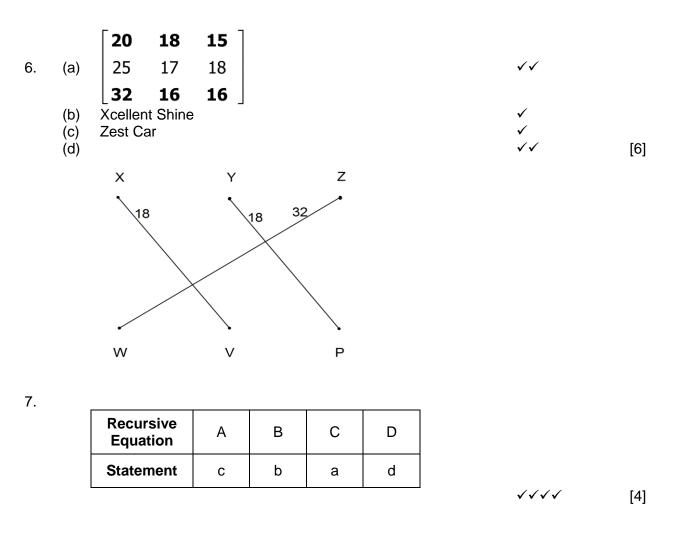
(a)	(i) True	\checkmark	
	(ii) False	\checkmark	
	(iii) False	\checkmark	
	(iv) True	\checkmark	
(b)	$\stackrel{\wedge}{P}$ = 1.45 \therefore P = 1.25	$\checkmark\checkmark$	[6]

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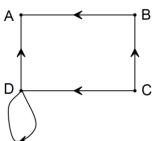
[8]

✓ ✓

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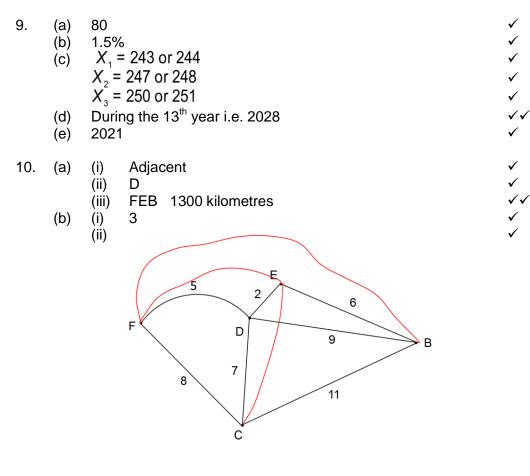
8.



Other solutions may exist.

√√√√ [4]

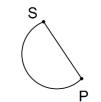
Calculator-Assumed Solutions

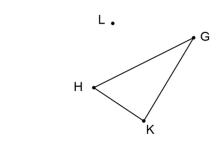


(c) (i) Not a simple graph as it contains loops and multiple edges.

(ii) Yes (iii) S

(d)



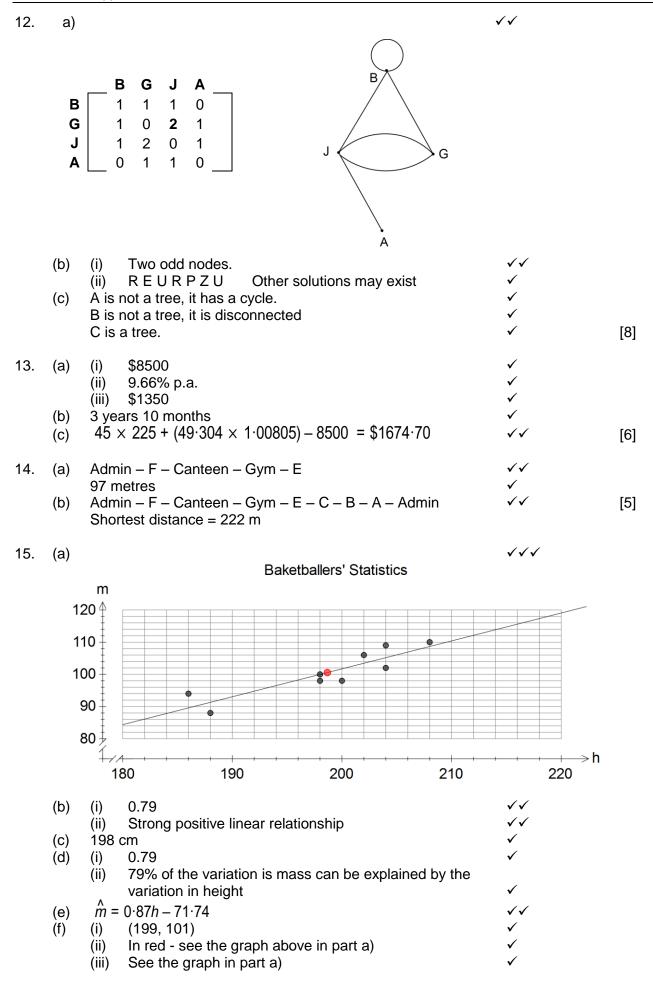




√ √ √ √ 5

6

(e)								$\checkmark\checkmark$	
	Vertices	2	3	4	5	6	10	50	
	Edges	1	3	6	10	15	45	1225	
(f)	A C	\searrow	E					$\checkmark\checkmark$	[15]
11. (a)	B	D	F					√√√	
	Transport/Ge Bike	ender	Boy 20		(Girls 10		Total 30	
	Car Walk		15 5			15 35		30 40	
	Total		40			60		100%	
(b)	(i)							$\checkmark \checkmark \checkmark$	
	%								
100 90 80 70 60 50 40 30 20 10		3			G			G	Mode
	Bil	ke			Car			Walk	K
(ii) Boys prefer riding bikes over walking. Going by car is the same in both genders. (iii) $720 - \left(\frac{15}{60} \times 720\right) = 540$ or 45% of $1200 = 540$						\checkmark \checkmark	[11]		



7

16.	(g) (h) a)	 (i) 110.96 ∴ 111 kilograms (ii) Extrapolation No, causation. (i) Something like below 	\checkmark \checkmark	[15]
10.	a)	Test Score	mputer Time	
		Should show axes names and point in a negative direction.(ii) Data only suggests a relationship exists. This score is considered an outlier.	√ √ √ √	
	(b) (c)	 (i) Increasing (ii) 12 kilograms (iii) 40 kilograms (iv) 1.25 kilograms per month (i) 0 - 0.3 (ii) No relationship will exist between this data 	$\begin{array}{c} \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \\ \checkmark \end{array}$	
	(d) (e) (f) (g)	 Strong positive linear correlation. -0.93, ignore the sign. The greater value is the stronger. Interpolation (i) Value will increase (ii) The points are closer to a straight line and so predictions will be more accurate 	$ \begin{array}{c} \checkmark \checkmark \\ \checkmark \checkmark \\ \checkmark \\$	[18]
17.	(a) (b) (c) (d) (e) (f)	$T_{n+1} = T_n + 3$ $T_1 = 5$ 14 mm 42 mm $T_{n+1} = T_n - 3$ $T_1 = 20$ 130 mm $2 \times 30 + 130 + 10 \times 100 = 1190$ mm	$ \begin{array}{c} \checkmark \checkmark \\ \checkmark \\ \checkmark \checkmark $	[11]

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